Syllabus – Real Estate Project Class
Course #: B8334
Adjunct Professor Andrew Jacobs

Course Details

Fall 2013, Thursdays, 2:15 pm to 5:30 pm
Room: Uris 140

REQUIRED PREREQUISITES AND CONNECTION TO THE CORE

Prerequisite(s): B8331 Real Estate Finance

Co-requisite(s): B8332 Real Estate Transactions

The learning in this course will utilize, build on and extend concepts covered in the following core courses:

<table>
<thead>
<tr>
<th>Core Course</th>
<th>Connection with Core</th>
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<tbody>
<tr>
<td>Decision Models</td>
<td>1. Use of analysis in decision making</td>
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<tr>
<td></td>
<td>2. Modeling</td>
</tr>
<tr>
<td></td>
<td>3. Sensitivity analysis</td>
</tr>
<tr>
<td>Strategy Formulation</td>
<td>1. Trade-offs, value-added, efficiencies</td>
</tr>
<tr>
<td></td>
<td>2. Scope</td>
</tr>
<tr>
<td></td>
<td>3. Creation of value vs. value capture</td>
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<tr>
<td>Corporate Finance</td>
<td>1. Risk</td>
</tr>
<tr>
<td></td>
<td>2. Time value of money</td>
</tr>
<tr>
<td>Leadership Development</td>
<td>1. Teams</td>
</tr>
<tr>
<td></td>
<td>2. Decision making</td>
</tr>
<tr>
<td></td>
<td>3. Influence and persuasion</td>
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</table>

Students will be expected to have mastered these concepts and be able to apply them in the course.

Course Objective

The Real Estate Project Class provides students who intend on pursuing careers in real estate the opportunity to learn how to design and execute projects of professional scope and quality under the guidance of an experienced professor and practitioner, as well as a specific company sponsor. The course will include instruction in project design, scoping, strategy, research, and execution. Presentation skills, both oral and written, are integral to the course and project.

One or two student groups, each group consisting of three or four students, will work with an outside project sponsor to create a project presentation based on a real-world sponsor project. Examples from previous years included:

- An analysis of a new strategy of purchasing distressed condominium projects for conversion to multi-family use.
- Determining the best courses of action for a legacy fund with little remaining uncalled funds and assets in need of capital.
• Determining the best course of action for an opportunity fund that, along with a local operating partner, owns a legacy office building with little or no equity value.
• Pursuing the creation of youth hostels in New York City.
• Investigating new opportunities in a developing offshore real estate market.
• A real estate fund of funds is currently invested in Brazil and is seeking to expand its investment program in Latin America. How do they allocate to a portfolio diversified by geography, property type, strategy and manager?
• A NY-based fund, along with a local operating partner owns approximately 1,100 acres of land in the Raleigh-Durham MSA. The site is entitled for the development of office, retail and residential units. What is the best risk adjusted development strategy?
• An established hospitality fund took a hotel operating company private. Now that the value has been added, what is the best course of action to monetize this company?

The following is a summary of the projects specifically from last semester:
• A multinational developer is purchasing a high profile, infill land parcel in a major US city. The site is currently in bankruptcy. What is the highest and best use for the site?
• A liquidating financial institution owns a mezzanine loan collateralized by a Texas office building. What is the best course of action to maximize recovery value to the note holder – restructure or foreclose?
• A privately held real estate investment advisor wants help assessing its investment options in the current (2012) US residential market. The objective is to form a view as to whether or not the housing market has entered into a sustainable recovery, and then translate that view into the best risk-adjusted strategy while achieving the sponsor’s opportunistic target IRRs.
• A global indirect real estate manager is expanding its offerings to pension funds. What types of pension funds should the manager target and why?

In addition to project work, class sessions will include a combination of the following:
• Discussions led by Professor Jacobs on topics of current interest that support the development of the project, including strategy, real estate investment management, risk analysis, financial structuring, real estate capital markets, real estate fundamentals, research tools, and transactions. These discussions will draw upon students’ prior classes and may parallel, but are not intended to duplicate, topics in the Advanced Seminar in Real Estate and Development classes.
• Guests who have specific and applicable expertise.
• Based on strong past student feedback, approximately one hour at the end of each class is allocated for the groups to work on their projects and confer with Professor Jacobs.
• Where appropriate, site visits to the projects or companies. (This would be outside of class time.)

Grading

Course grades will be based upon:

• The quality of the final project presentation and each individual student’s contribution to same.
• Student contribution to class discussions.
• Class attendance.
Note: The only “deliverables” for the class are the mid-term and final project presentations. There is no final exam, only the final presentation. Also note that per the following schedule provided by the MBA Committee, the mid-term and final project presentations are designated **Type D** (an instructor defined type).

In order to avoid ambiguity regarding group and individual work that may lead to unintentional violations of the Honor Code, the MBA Committee has standardized the description types for assignments. They are specified in the table below.

<table>
<thead>
<tr>
<th>Type</th>
<th>Designation</th>
<th>Discussion of concepts</th>
<th>Preparation of submission</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>group/group</td>
<td>Permitted with designated group*</td>
<td>By the group</td>
<td>Same grade for each member of group</td>
</tr>
<tr>
<td>B</td>
<td>group/individual</td>
<td>Permitted</td>
<td>Individually (No sharing of any portion of the submission.)</td>
<td>Individual</td>
</tr>
<tr>
<td>C</td>
<td>individual/individual</td>
<td>None of any kind</td>
<td>Individually</td>
<td>Individual</td>
</tr>
<tr>
<td>D</td>
<td>group/group/individual</td>
<td>Permitted with designated group*</td>
<td>By the group</td>
<td>Individual</td>
</tr>
</tbody>
</table>

*The designated group is either the assigned study group or a self-selected one used for the duration of the course
Schedule (preliminary)

- 9/5  Overview, Presentation of Sample 2012 Project & Group Meetings
- 9/12 Project Scope, Strategies, Feasibility and Execution & Group Meetings
- 9/19 Risks/Downside Mitigation & Group Meetings
- 9/26 Managing Conflict within a Partnership, RE Capital Markets & Group Meetings
- 10/3  RE Capital Markets & Group Meetings
- 10/10 Group Project Outline Presentations (Mid-terms)
- 10/17 Half Term Finals - No Class
- 10/24 Presentation Skills Workshop
- 10/31 Guest TBD
- 11/7  Entrepreneurship as Innovation (Prof. Lynne Sagalyn)
- 11/14 Guest TBD
- 11/21 Group Project Final Presentations – Part I
- 11/28 Thanksgiving Break - No Class
- 12/5  Group Project Final Presentations – Part II
- 12/10 Bodini Real Estate Business Plan Competition (5:00 - 9:00 pm)

Professor Jacobs’ office hours:

As needed. Please request appointments via e-mail as far in advance as possible.

Professor Jacobs’ contact Info:

c/o Metropolitan Real Estate Partners
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